College Planning Road Map for Juniors

September 28, 2017
Loyola University Maryland: Embracing Change
Pathways to Preparation and Possibilities

Grade 9
LEARN
EXPLORE

Grade 10
Learn
Explore
GROW

Grade 11
Learn
Explore
Grow
FOCUS

Grade 12
Learn
Explore
Grow
Focus
APPLY
DECIDE
AGENDA

WHERE DOES ONE BEGIN?

WHAT TO EXPECT JUNIOR YEAR AND WHEN?
- Timeline - now through end of 11th grade
- Standardized Testing
- UHS Resources

NAVIANCE REFRESHER
WHERE DO I START?

Self-Reflection

WITH
THE
STUDENT

Research

Exploration
THE PROCESS STARTS WITH THE STUDENT
Explore Possibilities

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<th>SELF-REFLECTION</th>
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<tr>
<td>Who am I?</td>
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<tr>
<td>What are my goals and values?</td>
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<tr>
<td>Where do I want to be in terms of geographic location?</td>
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<tr>
<td>Have I spoken to my parents about the cost of college?</td>
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<tr>
<td>In what type of environment do I learn best?</td>
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<tr>
<td>What is the atmosphere on campus that I want?</td>
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<tr>
<td>What do I want to do after graduation?</td>
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<tr>
<td>What am I looking for in a college experience?</td>
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<th>RESEARCH</th>
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<td>NAVIANCE</td>
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<td>Self-Discovery</td>
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<tr>
<td>Strengths Explorer 10/11</td>
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<td>Learning Style Inventory 9-12</td>
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<td>Do What You Are 9-12</td>
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<td>Career Exploration</td>
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<td>Cluster Finder 9-12</td>
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<td>Career Interest Profiler 9-12</td>
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<td>Roadtrip Nation 9-12</td>
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<table>
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<tr>
<th>EXPLORATION</th>
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<tbody>
<tr>
<td>Visit College Campus</td>
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<tr>
<td>• Visiting a college is not making a commitment to the college or even a commitment to applying to that college.</td>
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<tr>
<td>• Equips students with a better understanding of a journey they have never taken.</td>
</tr>
<tr>
<td>• Challenge what you have “heard” or been told by others. Their perception is based on their experience.</td>
</tr>
<tr>
<td>• Challenge yourself by visiting. Students often like things they didn’t anticipate liking.</td>
</tr>
</tbody>
</table>

COLLEGE WEBSITES
The most up to date, college specific information can be found directly on the college’s website.

COLLEGE BOARD & ACT

Guideline for College Visits
JUNIOR YEAR TIMELINE
FALL

PSAT/NMSQT Test- Oct 11th
Coordinate Standardized Testing Plan and Register for SAT/ACT

- College Board will email student when results are available (mid-December). The scores will be sent to email address the student lists on the PSAT answer sheet. Use results to understand individual needs and make a study plan.
  
  Utilize key resources:
  ○ [www.khanacademy.org/sat](http://www.khanacademy.org/sat) - link accounts for personalized practice
  ○ College Board App available through Google Play or iTunes
    - Question of the Day
    - Scans and scores SAT practice tests, providing an easy way to track progress
  ○ Practice content in your day to day coursework
- Consider potential conflicts- school related or personal
- Look at big picture- What else do I have going on at that time?
- Register for test dates that are best for you. List of testing dates posted on
  SAT = [www.collegeboard.org](http://www.collegeboard.org)
  ACT = [www.act.org](http://www.act.org)
JUNIOR YEAR TIMELINE
FALL & WINTER

Attend College Visits at UHS
○ Check “WHAT’S HAPPENING” calendar on the UHS Counseling Center website. List of all colleges/dates are also listed in Naviance.
○ Students must signup in Counseling Center at least 1 school day in advance and bring signed pass
○ Come prepared with appropriate questions as this can be a first impression.

Attend College Fairs and Regional Events
(Fall, Winter, Spring and Summer)
○ Look at list of colleges attending prior to going and have a plan.

Attend College Open-House and/or Major-specific events on campus
(Fall, Winter, Spring and Summer)
○ Information usually on college website.
JUNIOR YEAR TIMELINE
WINTER & SPRING

Schedule Junior Planning Conference
● Invitation letters are sent home in mid-January with specific details for scheduling the conference and important deadlines. Parents are invited to attend. JPC are individualized and intended to meet each student wherever they are in the process. Every student is at a different part of the process. Basic agenda includes:
  ■ Review of graduation requirement progress
  ■ Course selection for senior year
  ■ Standardized Testing
  ■ Process for requesting letters of recommendations from teachers and counselors
  ■ Review of next steps

Attend College Planning Night at UHS - February 22, 2018
● This event is for STUDENTS and parents!
JUNIOR YEAR TIMELINE
SPRING
Complete the LETTERS OF RECOMMENDATION requirements

TEACHER
Who should I ask?

- Recommendation is to request letters from 2 teachers in academic subject areas, who can best communicate who you are as a student in the classroom- academic identity. Does not necessarily need to be from the class where you earned the highest grade.

How do I ask?

- Approach the teacher in person to make a formal request.
- If the teacher agrees to write your letter, ask for a deadline to provide the TEACHER RECOMMENDATION FORM.

When do I ask?

- March/Spring Break- ABSOLUTELY before the end of junior year!

COUNSELOR
Requirements-

1. COUNSELOR RECOMMENDATION FORM
2. PARENT INFORMATION SHEET

Forms are available in the Counseling Center and can be printed from the UHS Counseling Center website.
JUNIOR YEAR TIMELINE

SPRING

Continue to develop/narrow down your list of colleges. Focus on visiting colleges to better understand and find your “fit”.

- Summarize what you want from your college experience

- Make a list of the colleges which meet your criteria including all the items on your summary as well as admission standards, geographic location, affordability.

- Through this process, what have I learned about myself and what have I learned about college opportunities? Where does that lead me?

- VISIT CAMPUS! If you have not visited the campus yet, make it a priority.
Re-evaluate plan for SAT/ACT and register per application deadlines if needed.

- SAT host late summer test date- check testing agency websites for updates.

- Students should anticipate submitting an application to a college with a rolling admission or early action deadline. Register for late summer/early fall dates accordingly.

- Updated application materials are usually available starting July 1. Revisit college websites for possible changes to the application requirements, deadlines, or processes.

Update your list of activities, honors/awards in Naviance.

Register with the NCAA Clearinghouse if you are planning on playing a Division I or Division II sport- www.eligibilitycenter.org

Register for your FSA ID, which is needed to complete the FAFSA.
<table>
<thead>
<tr>
<th>UHS HOSTING</th>
<th>SAT on March 10</th>
<th>ACT on April 14</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>WHEN</strong></td>
<td><strong>WHAT</strong></td>
<td><strong>WHO</strong></td>
</tr>
<tr>
<td><strong>SAT REASONING TEST</strong></td>
<td>7 testing dates OCT 2017- AUGUST 2018</td>
<td>Evidence Based Reading &amp; Math</td>
</tr>
<tr>
<td><strong>ACT</strong></td>
<td>6 testing dates OCT 2017- JULY 2018*</td>
<td>English Math Reading Science</td>
</tr>
<tr>
<td><strong>SAT SUBJECT TEST</strong></td>
<td>Offered on same testing dates as SAT Reasoning except for March 10, 2018.</td>
<td>20 different subjects</td>
</tr>
<tr>
<td></td>
<td></td>
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</tr>
</tbody>
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* **Fairtest.org**- List of colleges with alternative testing policies. You must look at each college website for the most updated and accurate information regarding testing policies.

* Late April- registration open for 2018-2019 SAT testing registration - JULY ACT & AUGUST SAT testing dates- consider for early action/early decision
Resource Reminders

- UHS Counseling Center Website → Junior Year Planning Guide
- Naviance
- College Board…………………………………………...www.collegeboard.org
- NEW PSAT/NMSQT & SAT……..https://collegereadiness.collegeboard.org
- SAT practice……………………………………… www.khanacademy.org/sat
- ACT…………………………………………………………………..www.act.org
- PA State System of Higher Education...................http://www.passhe.edu
- NCAA -For Division I or II only.................................www.eligibilitycenter.org
- FAFSA4caster..............................................................www.fafsa.ed.gov
- BigFuture........................bigfuture.collegeboard.org/compare-colleges
How does Naviance help?

- Create a Resume
- View Counseling Center News
- Compare Colleges and Track Deadlines
- Review Admission Criteria for Colleges
- Search for Colleges
- View Scholarships
- View Upcoming College Visits
- Complete Career Surveys and Explore Career Options
Research colleges using resources and schedule college visits (on college websites)

Attend Junior Planning Conference - individualized and more in depth about types of applications, deadlines, etc.

Attend College Planning Night - Thursday, February 22, 2018 at 7pm
- Finding your Fit
- Recruiting Process for College Athletes
- Tackling your College Essay
- Advice from Current Seniors
- How to Make your College Visits Worthwhile
- Selective College Admissions
- Nuts & Bolts of Financial Aid
- College Admissions Panel
- How to Be a Helpful Parent through the College Admissions Process
Remember...

This is an individual process.

This is **NOT** an exact science.

The process goes through changes and we adapt.

You will get through this process.

**Perfect Formula**
Naviance Family Connection is a secure web-based career and college research and planning tool for students, parents, and school counselors.

- Helps students connect academic achievement to Postsecondary goals and success.
- Information in Family Connection is specific to our school.
Use this to create a resume.
family connection

colleges  careers  about me

explore careers

- favorite careers & clusters
- explore careers & clusters

what are my interests?

- personality type
- cluster finder
- career interest profiler

roadtrip nation interview archive

Roadtrip Nation sends young people on Roadtrips to interview Leaders who have built their lives around their interests.

WHAT'S IN THE ARCHIVE?

3,552 VIDEOS ON
STRUGGLE, TRIUMPH, AND
Explore Careers :: Orthodontists

+ add to my list

| Overview | Knowledge & Skills | Tasks & Activities | Wages |

Job Description

- Examine, diagnose, and treat dental malocclusions and oral cavity anomalies. Design and fabricate appliances to realign teeth and jaws to produce and maintain normal function and to improve appearance.

Interests

- Holland Interest Code: IRS
- Investigative
  Investigative occupations frequently involve working with ideas, and require an extensive amount of thinking. These occupations can involve searching for facts and figuring out problems mentally.
- Realistic
  Realistic occupations frequently involve working with tools, materials, and forms of transportation or structures. They often deal with plants, animals, and real-world materials like wood, tools, and machinery. Many of the occupations require working outside, and do not involve a lot of paperwork or working closely with others.
- Social
  Social occupations frequently involve working with, communicating with, and teaching people. These occupations often involve helping or providing service to others.

Related Occupations

- Chiropractors
- Dental Assistants
- Dental Hygienists
- Dentists
- Optometrists
Use these links to do a college search
### Advanced College Search

To start, begin with a section that’s important to you. It’s up to you which questions you answer and in what order. You can view your results at any point along the way by clicking View Matches. Once you have narrowed down your list of schools, you will be able to compare these colleges using historical admissions results from your own school.

#### Type
- Location
- Students
- Admission
- Athletics
- Majors
- Costs
- Special Programs

Number of matches: 4874 ([view matches](#)) ([start over](#))

<table>
<thead>
<tr>
<th>School Type</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two year vs. Four Year</td>
<td>Two Year, Four Year, No preference</td>
</tr>
<tr>
<td>Public vs. Private</td>
<td>Public, Private, No preference</td>
</tr>
<tr>
<td>Coed vs. Single-sex</td>
<td>All Male, All Female, Coed, No preference</td>
</tr>
<tr>
<td>Campus Surroundings</td>
<td>Large City, Small City, Large Town, Small Town, Rural</td>
</tr>
<tr>
<td>College Groups</td>
<td>(does not matter), Common Application, HBCU, Hispanic Serving, Ivy League, Jesuit Colleges</td>
</tr>
<tr>
<td>Religious Affiliation</td>
<td>Advent Christian Church, African Methodist Episcopal, African Methodist Episcopal Zion Church, American Baptist, American Evangelical Lutheran Church</td>
</tr>
</tbody>
</table>
Super Match College Search
Add Colleges you are considering to this list

<table>
<thead>
<tr>
<th>College</th>
<th>Delivery type</th>
<th>Added By</th>
<th>My Interest</th>
<th>Early Decision</th>
<th>Early Action</th>
<th>Priority</th>
<th>Regular Decision</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bloomsburg Univ of PA</td>
<td>student</td>
<td>N/A</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Crexel Univ</td>
<td>student</td>
<td>N/A</td>
<td>-</td>
<td>-</td>
<td>11/1</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Elon Univ</td>
<td>student</td>
<td>N/A</td>
<td>11/1</td>
<td>11/10</td>
<td>11/1</td>
<td>1/10</td>
<td>-</td>
</tr>
<tr>
<td>Georgetown Univ</td>
<td>student</td>
<td>N/A</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Pennsylvania State Univ</td>
<td>student</td>
<td>N/A</td>
<td>11/1</td>
<td>11/30</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Update Interest | Remove from List

College information is provided by the colleges themselves. Costs, dates, policies, and programs are subject to change, so please confirm important facts with college admission personnel.
How you compare with **other students from your high school** who have been accepted to West Chester University of Pennsylvania

We’ve compared the scores of all the students who have been accepted from Unionville High School with your scores.

**SAT**
- **GOOD**
  - Your score: 1200
  - Average: 1140
  - Lowest: 550 | Highest: 1600

**ACT**
- **GOOD**
  - Your score: 23
  - Average: 23
  - Lowest: 12 | Highest: 33

**OVERALL AVERAGE**
- **GOOD**
  - It looks like you are on track.

Compare me with all accepted applicants

*All test scores have been converted to the SAT 1600 point scale, and the ACT 36 point scale.*
SEE HOW MANY UNIONVILLE STUDENTS APPLIED AT EACH SCHOOL AND HOW MANY WERE ACCEPTED
CHECK OUT THE SCATTERGRAM UNDER ADMISSIONS TAB
Feedback & Questions

• Feedback Forms will be sent via email (provided during registration)

• Feedback link also available on Counseling Center website

Thank you for attending!