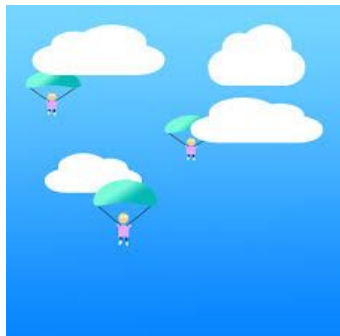


# AP GERMAN LANGUAGE

Summer Assignment for the 2020-21 academic year  
Due throughout the summer



*Es ist  
noch kein Meister  
vom Himmel gefallen.*

## Overview:

In order to prepare for AP German it is imperative that you **continue to listen, read, and speak throughout the summer**. The goals of your summer assignments are:

- ✓ to help you maintain your current level of German
- ✓ to improve your vocabulary skills
- ✓ to build your vocabulary base
- ✓ to increase your knowledge of cultural and political topics
- ✓ to raise your awareness of current events and their effects on German speaking countries.

Over the summer break you will be responsible to complete a variety of assignments. I chose the assignments to reflect the tasks and themes of the AP test. It is expected that you review the grammar that you have learned to date in your German classes. **Grammar will NOT be the focus in AP**. You will be working toward comprehension of authentic German texts and other media, and your ability to produce spoken and written language in various contexts. Control of grammar will help you demonstrate command of the language. You will be expected to have a sound understanding of all grammatical topics covered throughout the German program at Unionville High School (see list at the end of the packet).

***Viel Erfolg und hoffentlich auch Spaß,***

***Frau Parris***

For your summer assignment you need access to the following :

1. **Summer Packet** (posted on canvas) : This includes reading/listening comprehension tasks and questions
2. **AP Test Guide** (posted on canvas) - familiarize yourself with the format and scoring of the AP test. Review structure and phrases for the open-ended response items.
3. **Canvas** - check your email for an invitation to join my course, you will find audio materials, as well as submit assignments here.

You must complete all assignments throughout the summer break. **DO NOT WAIT UNTIL THE LAST WEEK OF YOUR VACATION.** Assignments are due back and will be presented the first week of school, and will be graded based on thoughtful completion. Late submissions will receive half credit at most.

**Los geht's!**



#### **Interpretive Communication Tasks:**

1. Reading Comprehension: You will read a selection of texts from your AP Summer Packet. Complete the multiple-choice questions and explain how you selected your answers. Text should be annotated.

2. Listening Comprehension: You will listen to an audio source (on Canvas). Complete the multiple-choice questions and explain how you selected your answers.

#### **Interpersonal/Presentational Writing and Speaking Tasks:**

3. Email reply: You will write a response to an email which answers the two questions posed and asks for more details about something mentioned in the previous email. **Refer to the AP Test Guide for tips, format, and scoring.**

4. Simulated Conversation: You will take part in a simulated conversation by recording your answers on Canvas. **Review AP test Guide for scoring of responses.**

#### **Cultural awareness and vocabulary building:**

5. German movie: You will select a German speaking movie to watch over the summer. Be prepared to discuss the movie, and prepare a **Google slides presentation** which includes a well chosen clip from the movie. Each student will choose his/her own movie. Please reserve your movie by using the *shared Google doc* asap. **Share presentation with embedded clip via Canvas.**

6. Current events journal: Keep up with German speaking news and events. Use the journal entry section in the **Summer Packet**. Important: Date and give the sources for each entry. You must complete 5 entries.

7. Vocabulary Journal: Keep a simple **notebook/journal** of new words and phrases that you encounter as you are reading, watching, and listening. Write the words down and LEARN them by using them in a sentence, saying them out loud and incorporating them into your speech. Also, try to build a list of **idiomatic language** to help make your language more authentic. **You will continue to build this notebook throughout the next school year.** For each word or phrase include: **English meaning, and use in context in a German sentence.** Notebooks will be checked once per marking period.

**HIGHLY SUGGESTED: Grammar review - You will find several Powerpoint presentations along with some websites to use for your review on CANVAS. Grammar concepts to be reviewed:**

- Indicativ (indicative): Präsens, Perfekt(conversational past), Imperfekt(narrative past), Futur, Konjunktiv (Subjunctive)
  - Unregelmäßige Verben: sein, haben, wissen, mögen, werden
  - Stem changing verbs: e → i, e → ie, a → ä
  - Modalverben: müssen, sollen, können, wollen, dürfen
- Imperativ (command forms): Sie, du, ihr
- Konjunktiv: sein, haben, werden, müssen, sollen, können, wollen, mögen
  - Hypothetical situations: wenn- clauses
  - Polite suggestions/requests
- Reflexive Verben
  - Verben mit Präpositionen
  - Da-wo Konstruktionen
- Artikel:
  - Gender of nouns
  - Subjekt (Nom), Direktes Objekt (Akk), Indirektes Objekt (Dat), Genitiv
- Pronomen (personal pronouns): Nominativ, Akkusativ, Dativ
  - Verbs that take dative
- Adjektive:
  - Komparativ, Superlativ
- Satzbau
  - Word order
  - Inverted word order
  - Coordinating conjunctions / Subordinating conjunctions