

# AP FRENCH LANGUAGE

*Summer Assignment for the 2010 – 2011 academic year*

**Due throughout the summer**

...C'est chouette, je me suis dit, l'école est finie, il n'y aura plus de leçons, plus de devoirs, plus de récré. Mais maintenant je ne vais plus voir mes copains pendant des tas de mois, on ne va plus faire les guignols ensemble...et alors je me suis mis à pleurer et papa a dit que j'allais le rendre fou...

## **Overview:**

In order to prepare for AP French it is imperative that you continue to listen, read, and speak throughout the summer. The goals of your summer assignments are:

- to help you maintain your current level of French
- to improve your vocabulary skills
- to build your vocabulary base
- to increase your knowledge of cultural and political topics
- to raise your awareness of current events and their effects on the French-speaking world

Over the summer break you will be expected to complete weekly assignments. It is expected that you review the grammar that you have learned to date in your French classes. Grammar will NOT be the focus in AP. You will be working toward comprehension of authentic, native French and you will be expected to respond using original language. Control of grammar will help you demonstrate command of the language. Ultimately, you will be expected to demonstrate control of all grammar presented throughout the French program at Unionville.

In order to complete all of your summer work for AP French you will need to use Moodle. If you already have a username and password, you will simply log on to AP French and follow the links for your summer work assignments. If you have never used Moodle, you will need to make an appointment with Madame Liska as soon as possible.

Bon travail,

Madame Liska

**Weekly assignments:** These weekly activities should take no more than one to two hours per week (c'est promis☺). They will be posted weekly and you will be expected to complete them each week. These assignments should not be left until the last days of your break. Assignments will be graded based on completion.

**Section de lecture:** Each week you will read one selection from your AP workbook. You will complete the multiple-choice questions following the reading and include notes as to why you selected the answers. Reading comprehension makes up 25% of the AP test.

**Section d'écoute:** Each week you will listen to two selections from your AP workbook (one "Rejoinders", one "Dialogue"). You will complete the multiple-choice questions following the selection and include notes as to why you selected the answers. Listening comprehension makes up 25% of the AP test.

**Section d'écriture (mots de fonction et verbes):** Each week you will complete one serie of Function Word Fill-ins and one serie of Verb Fill-ins. You will circle clues in the sentences/paragraphs that led you to your answers. Writing makes up 25% of the AP test.

**Section orale:** Each week you will prepare one speaking sample based on a picture sequence from your AP workbook. In order to do this, you will need the capability to record your voice and convert that file to an MP3. If you need instruction in how to do this, please make an appointment to see Madame Liska as soon as possible. Speaking makes up 25% of the AT test.

**Actualités:** Each week you will look for an audio selection (in French) that is relevant to you. You will write a brief summary of the selection including three "talking points," you will provide a list of vocabulary needed to understand the audio, and you will provide a link to the audio.

Over the course of the summer, you will keep a journal of current events (20 minimum) that pertain to France and/or the Francophone world. Each brief entry will be dated and carefully recorded.

**Moodle** You will need to have a Moodle username and password in order to complete your summer assignments. As with almost all university classes today, the use of on-line course pages is an expectation. Think of this as your entry into university life! You are responsible for remembering your username and password. Remember: IT IS IMPERATIVE TO SAVE A COPY OF ALL WORK SUBMITTED ON MOODLE. Please follow the steps below to ensure that you can have access throughout the summer.

**Grammar review: On Moodle you will find several Powerpoint presentations along with excellent websites to use for your review. You may also borrow a textbook from Madame Liska if you think that Internet access may be an issue at some point during the summer. Grammar concepts to be reviewed include:**

**L'indicatif: all tenses**

**L'imperatif: all commands**

**Le subjonctif: present and past**

**Irregular verbs and stems**

**Reflexive verbs**

**Uses of the indicative, subjunctive**

**Nouns and adjectives (gender and agreement), adverbs, prepositions**

**Pronouns: Personal, stress, reflexive, direct/indirect object, relative**

**Other adjectives and pronouns: possessive, demonstrative, interrogative**

**I would like you to compile a mini file box complete with dividers that includes a brief summary of all the individual grammar concepts listed above. Please bring this box with you on the first day of school.**

